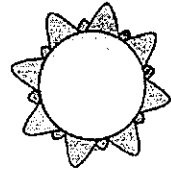


25 Summer Things To Do



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____
- 15 _____
- 16 _____
- 17 _____
- 18 _____
- 19 _____
- 20 _____
- 21 _____
- 22 _____
- 23 _____
- 24 _____
- 25 _____

Name: _____

Extra Credit Assignment

Outside Reading Book Report

Overview: You are invited to read any novel of your choice and complete one of the projects below. The novel must be at least 150 pages in length and should be a grade-level appropriate text. This assignment will be worth up to 10 points added to any test, quiz, or project, or you may divide points between multiple assessments. Time, effort, and detailed knowledge of the story should be evident in your final project to earn full credit. The project will be due on _____.

Project Choices:

- Write letters to the main character and the character's reply (4 letters total).
- Create a book jacket, including colorful illustrations, an enticing synopsis (summary of the novel), short author biography, and favorable reviews.
- Explain why you think this book will or will not be read one hundred years from now. Support your opinion by stating specific events in the story (2 pgs.).
- Describe in detail three characters from the story. Provide reasons why you would or wouldn't want to get to know these people. (at least 2 pages).
- Cast a movie adaptation of the novel. Create a movie poster depicting which actors you would select to play the main roles and who the director would be. Provide a brief rationale for your choices. Then, provide a synopsis of the story to entice viewers to come and see the film.
- Create a book in bag. Choose 10 items that represent people, places, events, and other parts of the book. Place them in a brown paper bag. Create a label for your bag that includes the title and author. Write a key describing each of the items and explain their importance to the story.
- Write out an interview between you and a character. Write 10 questions to ask your character. Then, answer each question as that specific character.
- Write three diary entries that a character would write that include details about the story. Diary entries should be at least 10 sentences each. Diary entries can be typed or handwritten.

* pick one! If you decide you want to you can turn in more than one for extra points.

Name: _____

Homophones Worksheet 1

Return of the Ninjas!

Part One: Choose the correct word.



1. "I can't believe this class is one **hour / our** long," said John.
2. "I know, that's a long **thyme / time** , right?" I replied.
3. John is my best friend and I'll never **meat / meet** a better friend than him.
4. Our teacher was giving us a **lessen / lesson** on homophones.
5. It was still pretty early in the **morning / mourning**.
6. That was when those ninjas jumped **threw / through** the window.
7. I was worried because ninjas are masters of the **marshal / martial** arts.
8. I could feel their cold **stairs / stares** on me.
9. "John, they are here to **steal / steel** our teacher's answer keys," I said.
10. John didn't **seam / seem** that worried.
11. I exclaimed, "We can **knot / not** let that happen, John!"
12. John said, "I just don't **sea / see** why we should put ourselves in danger for more homework."
13. I stood up and said, "Because it's the **right / write** thing to do, John."
14. Some of these ninjas were twice my **sighs / size** so I had to be smart.

15. I grabbed the answer keys and ran toward the **principal's / principle's** office.
16. The ninjas were chasing me so I dropped a banana **peal / peel** on the ground.
17. One of the ninjas slipped and fell into the garbage **chute / shoot** face first.
18. I said, "What a **waist / waste** ," as I heard him fall into the dumpster with a crash.
19. The ninjas were still chasing me so I **lead / led** them downstairs.
20. I grabbed a handful of **tacks / tax** from a bulletin board and tossed them on the floor.
21. Then I hid in a supply closet as the ninjas ran **passed / past** me.
22. I **knew / new** when they ran over my trap because several ninjas started howling.
23. Those ninjas must have been in a lot of **pain / pane** because they left the school after that.
24. I returned to class with the answer keys and everyone **rose / rows** and cheered for me.
25. Except for John, he was **to / too / two** mad at me to celebrate.

Part Two: Write two sentences for each of the word pairs. **Correctly use each word in a sentence.**

- A. **their / there**
- B. **than / then**
- C. **which / witch**



Synonym Sleuth

A synonym is a word that has the same or nearly the same meaning as another word.



Underline the words in each row that have the same or nearly the same meaning as the first word.

| | | | | |
|----------------------|-----------|-----------|------------|-------------|
| 1. enormous | huge | tiny | small | gigantic |
| 2. abundant | uncommon | bountiful | ample | scarce |
| 3. frugal | thrifty | wasteful | economical | careless |
| 4. surmise | unknown | guess | guarantee | presume |
| 5. weary | refreshed | tired | fatigued | lively |
| 6. principal | main | least | minor | predominant |
| 7. furious | elated | frantic | livid | unexcited |
| 8. placate | satisfy | irritate | pacify | inspect |
| 9. gregarious | introvert | cordial | gigantic | sociable |
| 10. entice | tempt | loath | cajole | thrill |

Write the word from the box that best completes each sentence.

| | | | | |
|------------|-----------|---------|---------|----------|
| gregarious | principal | furious | placate | enormous |
|------------|-----------|---------|---------|----------|

1. Wheat is the _____ agricultural crop in Kansas.
2. The hurricane caused an _____ amount of damage.
3. The teachers were _____ when they learned about the budget cuts.
4. His _____ nature made him popular with the young students.
5. The promoters gave out free tickets in an attempt to _____ the disappointed fans.

Proofreading
Marks

≡ Capitalize letter.

⊙ Add a period.

⊙ Add a question mark.

^ Add a comma.

ℓ Take words out.

○ Spell correctly.

⌘ Indent.

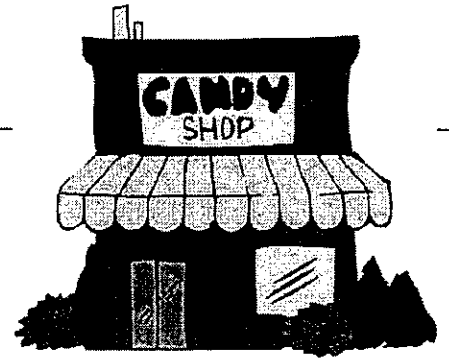
/ Lowercase letter.

^ Add words.

Name: _____

Editing: How many mistakes can you find!

Candy Shop



Jennifer Megan and Sarah whent to the candy shop.

Jennifer bought a small bocks of fudge. Sarah paid fifty sents for a bag of jellybeans. Megan bought sum Twizzlers. The grls all walked to the park where they eated their candy.

Proofreading
Marks

≡ Capitalize letter.

⊙ Add a period.

⊙ Add a question mark.

^ Add a comma.

ℓ Take words out.

○ Spell correctly.

⌘ Indent.

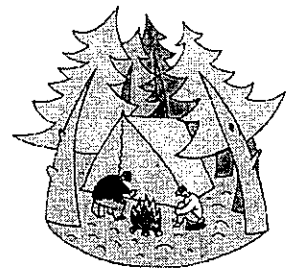
/ Lowercase letter.

^ Add words.

Name: _____

Editing: How many mistakes can you find?

Camping



i went camping with my family. We whent fishing and I caught a big fish. I also whent Swimming with my brother. We hade a camp fire every night. The camping trip was lots of fun

Name: _____

Double Negatives Worksheet 1

Brave Knights!

Directions: Circle the negative words. There are at least two in each sentence. Then **rewrite the sentence without using double negatives.**



1. I've never seen no knight riding on no dog.

Rewrite the sentence without double negatives

2. There's no way that no knight could ride on no dog nohow.

Rewrite the sentence without double negatives

3. Even if a knight could ride on a dog, it wouldn't be no Sir Kevin.

Rewrite the sentence without double negatives

4. Sir Kevin can't barely ride a rocking horse.

Rewrite the sentence without double negatives

5. Sir Kevin hasn't slain no dragon or nothing.

Rewrite the sentence without double negatives

6. Sir Kevin hasn't saved nobody and don't no one even know him.

Rewrite the sentence without double negatives

7. I ain't accepting no duel with no Sir Kevin neither.

Rewrite the sentence without double negatives

8. He can keep asking but I'm not going nowhere but under this bush.

Rewrite the sentence without double negatives

9. There aren't no knights brave enough to fight me inside of this bush no way.

Rewrite the sentence without double negatives

10. It won't never be no Sir Kevin who can't hardly swing his sword to save his life.

Rewrite the sentence without double negatives